

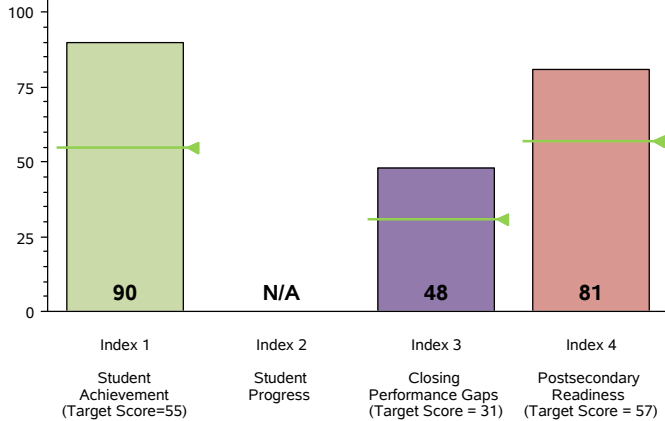
**Texas Education Agency
2013-14 School Report Card
CANYON H S (191901001)**

District Name: **CANYON ISD**
Campus Type: **High School**

Total Students: **1,159**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.4%	96.0%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.0%	2.3%	12.7%
Hispanic	19.4%	22.2%	51.8%
White	77.0%	72.7%	29.4%
American Indian	0.9%	0.5%	0.4%
Asian	0.3%	0.9%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.3%	1.4%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	21.5%	28.5%	60.2%
English Language Learners	0.6%	1.4%	17.5%
Special Education	8.2%	8.9%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	11.4%	15.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	18.1	18.9	17.4
Foreign Languages	20.2	22.4	18.9
Mathematics	18.9	18.1	18.1
Science	19.8	19.8	19.1
Social Studies	22.9	21.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.4%
Instructional Expenditure Ratio	n/a	64.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,067	\$6,883	\$8,327
Instruction	\$4,273	\$4,006	\$4,759
Instructional Leadership	\$63	\$70	\$123
School Leadership	\$463	\$408	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	86%	90%	88%	86%	91%	63%	*	-	84%	81%
	2013	77%	85%	88%	81%	82%	90%	80%	93%	-	79%	76%
Reading	2014	76%	86%	84%	73%	76%	86%	*	*	-	77%	72%
	2013	80%	87%	88%	88%	82%	90%	75%	*	-	64%	76%
Mathematics	2014	78%	88%	93%	100%	98%	91%	*	-	-	*	89%
	2013	79%	89%	94%	100%	90%	96%	86%	*	-	86%	85%
Science	2014	78%	88%	95%	100%	93%	96%	*	-	-	100%	88%
	2013	82%	89%	95%	71%	91%	96%	100%	*	-	93%	84%
Social Studies	2014	76%	83%	97%	*	92%	98%	-	*	-	*	93%
	2013	76%	82%	91%	100%	80%	93%	86%	*	-	86%	79%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	51%	63%	45%	51%	66%	*	*	-	58%	46%
Reading	2014	45%	55%	65%	60%	54%	68%	*	*	-	60%	46%
Mathematics	2014	39%	51%	51%	*	48%	53%	*	-	-	*	38%
Science	2014	43%	52%	62%	*	52%	66%	*	-	-	*	44%
Social Studies	2014	39%	46%	64%	*	47%	68%	-	*	-	*	48%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	19%	13%	*	8%	15%	*	*	-	20%	7%
Reading	2014	15%	19%	7%	*	5%	8%	*	*	-	*	5%
Mathematics	2014	17%	23%	22%	*	9%	25%	*	-	-	*	11%
Science	2014	14%	17%	14%	*	12%	16%	*	-	-	*	10%
Social Studies	2014	15%	17%	19%	*	*	22%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	*	-	*	*	-	-	-	-	*
	2013	62%	62%	59%	*	58%	60%	*	*	-	*	n/a
Mathematics	2014	60%	63%	49%	*	*	50%	*	-	-	*	36%
	2013	59%	59%	53%	*	54%	54%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	-	*	*	-	-	-	-	*
	2013	15%	13%	8%	*	9%	8%	*	*	-	*	n/a
Mathematics	2014	18%	18%	13%	*	*	15%	*	-	-	*	9%
	2013	16%	14%	10%	*	18%	10%	*	-	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	*	*	*	-	-	-	-	-
Mathematics	2014	44%	71%	71%	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2011-12	2.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	92.8%	98.8%	100.0%	97.3%	99.0%	*	-	-	*	100.0%
Received GED	0.8%	2.0%	0.8%	0.0%	0.0%	1.0%	*	-	-	*	0.0%
Continued HS	4.6%	3.8%	0.4%	0.0%	2.7%	0.0%	*	-	-	*	0.0%
Dropped Out	6.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
Graduates and GED	88.9%	94.8%	99.6%	100.0%	97.3%	100.0%	*	-	-	*	100.0%
Grads, GED, & Cont	93.4%	98.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%
Class of 2012											
Graduated	87.7%	94.4%	98.3%	*	100.0%	99.0%	*	*	-	*	100.0%
Received GED	1.0%	1.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	5.0%	2.3%	1.7%	*	0.0%	1.0%	*	*	-	*	0.0%
Dropped Out	6.3%	1.4%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Graduates and GED	88.7%	96.3%	98.3%	*	100.0%	99.0%	*	*	-	*	100.0%
Grads, GED, & Cont	93.7%	98.6%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	96.0%	99.6%	*	100.0%	99.5%	*	*	-	*	97.0%
Received GED	1.2%	2.1%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	1.3%	0.5%	0.4%	*	0.0%	0.5%	*	*	-	*	3.0%
Dropped Out	7.1%	1.4%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Graduates and GED	91.6%	98.1%	99.6%	*	100.0%	99.5%	*	*	-	*	97.0%
Grads, GED, & Cont	92.9%	98.6%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%
Class of 2011											
Graduated	89.1%	96.6%	99.1%	*	95.8%	99.5%	*	-	-	*	96.6%
Received GED	1.4%	2.1%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Continued HS	1.6%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	7.9%	1.1%	0.9%	*	4.2%	0.5%	*	-	-	*	3.4%
Graduates and GED	90.5%	98.8%	99.1%	*	95.8%	99.5%	*	-	-	*	96.6%
Grads, GED, & Cont	92.1%	98.9%	99.1%	*	95.8%	99.5%	*	-	-	*	96.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.5%	90.5%	60.0%	94.4%	90.3%	*	-	-	*	83.7%
Class of 2012	82.9%	80.0%	89.5%	*	73.9%	90.9%	*	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	58.4%	66.9%	20.0%	54.3%	70.5%	*	*	-	*	29.5%
Class of 2012	66.9%	64.4%	79.3%	*	58.3%	80.9%	*	*	-	*	45.5%
At/Above Criterion											
Class of 2013	25.4%	37.1%	42.4%	*	36.8%	43.9%	*	-	-	*	38.5%
Class of 2012	24.9%	34.7%	38.0%	*	35.7%	39.1%	*	*	-	*	33.3%
Average SAT Score											
Class of 2013	1422	1535	1555	-	1487	1565	*	-	-	*	1486
Class of 2012	1422	1531	1546	-	1473	1554	-	-	-	*	1588
Average ACT Score											
Class of 2013	20.6	22.4	22.6	*	21.8	22.8	*	-	-	*	22.0
Class of 2012	20.5	22.0	22.4	*	21.8	22.5	*	*	-	*	20.9

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